

# WE ARE HERE TO HELP APPRENTICES BEE WHAT THEY WANT TO BEE

## Children, Young People & Families Practitioner Apprenticeship

For more information on this apprenticeship standard, visit the [Institute for Apprenticeships](#).

### 1 The Apprenticeship

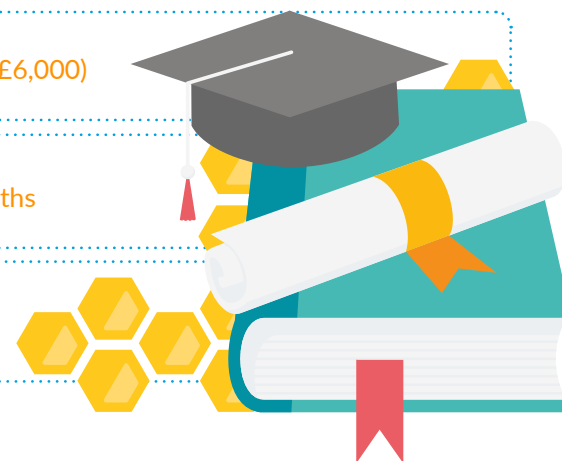
As a Children, Young People & Families Practitioner you will be working with a range of people, to achieve positive and sustainable change in the lives of children, young people and families. You will demonstrate a passion to care for and about children, young people and families and will be skilled in recognising and assessing the complex needs that children, young people and families often present including any specific interventions or referrals. There are two pathways which you can choose: Practitioner in Children's Residential Care or Children, Young People & Families Practitioner within the Community.

As a Practitioner in Children's Residential Care or Children, you could be working in a number of settings (e.g. a children's home, a residential special school or a secure children's home). You will take the lead in developing and delivering the child's placement plan and will work with the child to support their health, education, social and day-to-day needs, playing a significant role in helping them to thrive and fulfil their potential. As a Children, Young People & Families Practitioner within the Community, you will understand the importance of, and be skilled in, early intervention and safeguarding work. You may work in settings as diverse as family homes, youth centres, early years, youth justice, children's centres, educational settings and the community. You will play a significant role in working across agencies to improve outcomes.

Funding Band: 9 (£6,000)

Duration: 24 months

Level: 4



### 3 On-the-job and Off-the-job training

This is where all the apprentice's training and development takes place. They will be busy making sure they have packed all the essential items to complete their journey. This may include a qualification if it is identified as a requirement in the standard.

Formative assessment of skills, knowledge and behaviours is required in the delivery of the standard and this will be outlined in the assessment plan. Mathematics and English are required (level varies according to the standard).

### 2 Initial Assessment Plan

Employers will set their own entry requirements in order to start on this apprenticeship. This will include:

- Level 2 Award in Functional Skills English
- Level 2 Award in Functional Skills Mathematics
- Disclosure and Barring Service



## 4 Gateway

In order to enter into this phase, the apprentice will need to have passed all the relevant knowledge, skill and behaviour criteria as set out in the apprenticeship standard. It will be the employer's decision to place an apprentice through End-Point Assessment.



In order to pass, the apprentice must have achieved:

- Level 3 Diploma for Residential Childcare (for the Practitioner in Children's Residential Care pathway)
- Certificate in Higher Education in working with Children Young People and Families (for the Children, Young People & Families Practitioner within the Community pathway)
- Level 2 in Mathematics and English
- Level 2 Award in Functional Skills Mathematics

If all the above has been completed, employers can feel confident that they are putting forward apprentices who are in the best shape to pass their End-Point Assessment.

## 5 End-Point Assessment

The synoptic End-Point Assessment will consist of two equally-weighted components.



Practical Observation	Competence Interview (with Portfolio of Evidence)
<p>The purpose of the practical observation is to assess the competency of the apprentice within their work environment. The 55-60 minute observation will be preceded by a 10-minute initial briefing session and be followed by a 15-20 minute question and answer session, ensuring the assessor has the opportunity to confirm key knowledge, skills and behaviours presented throughout the observation and ask any follow-up questions. The observation must allow the apprentice to work with or on behalf of a child or young person as an individual in their own right and as a central part of a family/carer entity and it should allow them to demonstrate the application of their knowledge, skills and behaviours.</p> <p><b>Pass/Distinction</b></p>	<p>The purpose of the competence interview is to ensure that the apprentice understands and can explain the work presented in their portfolio and that there is no plagiarism involved in the work. It is an opportunity for the assessor to discuss with the apprentice the content of the portfolio, allowing them to seek reassurance, where necessary, that the apprentice meets or exceeds the apprenticeship standard.</p> <p>The assessor must not assess the portfolio, but instead, use it to inform the questioning for the competence interview which is a structured discussion of 55-60 minutes between the apprentice and the assessor, focusing on the work covered in the portfolio.</p> <p>The interview will look at both the work the apprentice has undertaken and the strengths demonstrated. It will consider any gaps or weaknesses in knowledge, skills or behaviours. There will be probing questions and discussion about the professional practice undertaken within the course of the apprentice's work, based on the application of the core skills and knowledge and behaviours which will:</p> <ul style="list-style-type: none"> <li>• confirm and validate judgements about the quality of work;</li> <li>• provide evidence for any gaps or perceived weaknesses in skills and knowledge;</li> <li>• explore aspects of the work, including how and why it was carried out.</li> </ul> <p><b>Pass/Distinction</b></p>

## Grading

The apprenticeship can be given one of three grades: fail, pass or distinction.

Apprentices cannot achieve the apprenticeship without gaining at least a pass in every assessment element. Once the apprentice has achieved at least a pass in each assessment element the final grade can be calculated as follows:

Practical Observation	Competence Interview (with Portfolio of Evidence)	GRADE
Pass	Pass	Pass
	Distinction	Pass
Distinction	Pass	Pass
	Distinction	Distinction



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## Completion and Certification

Once the assessor verifies the apprentice has successfully completed all End-Point Assessments, TQUK will initiate the certification process. Working with the Education & Skills Funding Agency, we will ensure the apprentice receives their certificate in recognition of completing their apprenticeship.

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## Occupational competence

Successful apprentices will work in any number of settings, including children's homes, residential special schools, secure children's homes, family homes, youth centres, early years centres, youth justice settings, children's centres, educational settings or in the community.

