Training Qualifications UK
• End-Point Assessment •

WE ARE HERE TO HELP APPRENTICES BEE WHAT THEY WANT TO BEE
Learning and Skills Teacher Apprenticeship

For more information on this apprenticeship standard, visit the Institute for Apprenticeships.

1 The Apprenticeship

The Learning and Skills Teacher (LST) is 'dual-professional', having first achieved competence in a vocational or subject specialism and then subsequently trained as a teacher. This means that many teachers in the Education and Training Sector (ETS) begin teaching as a second, or even later, career. The Learning and Skills Teacher role is pivotal to the success of traineeship and apprenticeship programmes, in delivering effective vocational education and training that meets both learners' and employers' needs.

Learning and Skills Teachers teach young people and adults within all parts of the ETS, including work-based/independent training provision; further, adult and higher education; offender-learning; and the voluntary sector. In order to complete this apprenticeship, the Apprentice must complete the Level 5 Diploma in Education and Training or an equivalent qualification.

Funding Band: 13 (£10,000)

Duration: 24 months

Level: 5

2 Initial Assessment Plan

Employers will set their own entry requirements in order to start on this apprenticeship. This will include:

- Level 2 Award in Functional Skills English
- Level 2 Award in Functional Skills Mathematics

3 On-the-job and Off-the-job training

This is where all the apprentice's training and development takes place. They will be busy making sure they have packed all the essential items to complete their journey. This may include a qualification if it is identified as a requirement in the standard.
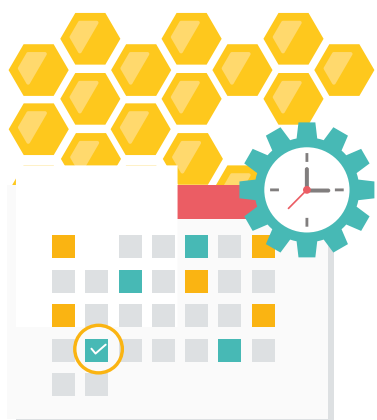
Formative assessment of skills, knowledge and behaviours is required in the delivery of the standard and this will be outlined in the assessment plan. Mathematics and English are required (level varies according to the standard).

4 Gateway

In order to enter into this phase, the apprentice will need to have passed all the relevant knowledge, skill and behaviour criteria as set out in the apprenticeship standard. It will be the employer's decision to place an apprentice through End-Point Assessment.

In order to pass, the apprentice must have achieved:

- Level 5 Diploma in Education and Training (or equivalent)
- Level 2 Award in Functional Skills English and Mathematics
- Level 2 Safeguarding

If all the above has been completed, employers can feel confident that they are putting forward apprentices who are in the best shape to pass their End-Point Assessment.

5 End-Point Assessment

The synoptic End-Point Assessment will consist of two components.

Professional Discussion (Thematic Case Study and Online Presentation)	Teaching Observations
For part 1a of the Professional Discussion, the Apprentice will create and submit a Thematic Case Study mapped to the relevant Knowledge, Skills and Behaviours across the assessment themes. The Assessor will evaluate the Case Study, and prepare questions for the subsequent Professional Discussion. For part 1b, the Apprentice will prepare and submit an Online Presentation demonstrating their journey towards their mastery of current technologies. The Assessor will evaluate the Presentation and prepare questions for the subsequent professional discussion. The Professional Discussion will last for 60 minutes (with a variance of +10% where the assessor has the discretion to increase the time of the discussion). The Assessor will ask the Apprentice a minimum of 15 prepared questions, based on an evaluation of the accompanying Thematic Case Study and Online Presentation. The discussion is not the primary assessment method as it focuses on the Learning and Skills Teacher demonstrating the required knowledge and behaviours, therefore the maximum grade available is Pass. **Fail/Pass**	Apprentices will be observed delivering two teaching sessions, enabling direct assessment of the professional behaviours, knowledge and skills. At least one of the observations will be in a formal setting, for example, a lecture theatre, workshop or classroom (minimum 60 minutes). The second observation could be carried out in a different teaching environment, for example, the natural work environment. The duration of the two teaching observations, combined, will be 120 minutes (variance +10% where the assessor has the discretion to increase the time). **Fail/Pass/Distinction**

Grading

The Teaching Observations is the primary method of assessment. Teaching Obseravtions will be assessed against the following 7 themes:

- Authentic and Current Learning
- Developing Skills for Work and the Life
- Removing Barriers to Learning
- Active Learning that Challenges and Differentiates
- Supporting English and Mathematics
- Assessment for Learning
- Vocational Currency

A fail in any one of the 7 themes will result in an overall fail for the Teaching Observations and therefore the overall End-Point Assessment.

The apprentice will be awarded an overall Pass for the Teaching Observation, provided that each of the 7 themes have been passed. A Distinction will be awarded for the overall Observation if the apprentice achieves a Distinction in each of the 7 themes.

Providing that the apprentice has passed the Professional Discussion (Pass/Fail), the award of a Distinction for the Teaching Observation will result in an overall grade of Distinction for the entire End-Point Assessment.

Professional Discussion	Teaching Observations	GRADE
Pass	Pass	Pass
	Distinction	Distinction

6 Completion and Certification

Once the assessor verifies the elements of the standard and the apprentice has successfully completed all elements at the End-Point Assessment, TQUK will initiate the certificate process. Working with Education & Skills Funding Agency, we will ensure that apprentices receive their certificate in recognition of completing their apprenticeship.

7 Occupational competence

With the employer's approval, the apprentice could, after coming the Learning and Skills Teacher apprenticeship progress onto curriculum/training leadership roles following an adequate period of experience teaching at this level, within the sector.