# APPRENTICESHIP FACTSHEET (ENGLAND ONLY) LEARNING AND SKILLS TEACHER

🗜 Funding Band: 13 (£10,000) 🕒 Duration: 24 months 🕕 Level: 5 📩 LARS: 402 🐤 Standard N°: ST0149

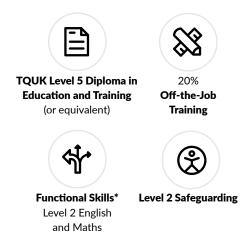
## **1. THE APPRENTICESHIP**

The Learning and Skills Teacher (LST) is a 'dual-professional', having first achieved competence in a vocational or subject specialism and then subsequently trained as a teacher. This means that many teachers in the Education and Training Sector (ETS) begin teaching as a second, or even later, career. The Learning and Skills Teacher role is pivotal to the success of traineeship and apprenticeship programmes in delivering effective vocational education and training that meets both learners' and employers' needs.

In the Learning and Skills Teacher apprenticeship, Apprentices will teach young people and adults within all parts of the ETS, including work-based/independent training provision; further, adult and higher education; offender-learning; and the voluntary sector.



The Apprentice must have completed all on-programme elements in order to begin End-Point Assessment:



## **3. GATEWAY**

In order to enter the Gateway phase, the Apprentice will need to have achieved all the relevant Knowledge, Skills and Behaviours set out in the Apprenticeship Standard. After a meeting between the Apprentice, Employer and Training Provider, it will be the Employer's decision to place an Apprentice through End-Point Assessment.

<u>Dualifications (</u>

The Apprentice must have completed all on-programme elements in order to begin End-Point Assessment.

#### Resources

Training Qualifications UK has developed a range of resources for this Apprenticeship Standard to help the On-Programme Assessor and Apprentice to understand and complete Gateway and each End-Point Assessment component.





WE ARE HERE TO HELP APPRENTICES BEE WHAT THEY WANT TO BEE

#### Functional Skills\*

All Level 3 or higher Apprenticeship Standards require the Apprentice to have successfully completed Level 2 Functional Skills in both English and maths qualifications (or equivalent) in order to progress through Gateway to undertake End-Point Assessment. As an End-Point Assessment Organisation (EPAO), Training Qualifications UK is required to see evidence of an Apprentice completing the relevant Functional Skills qualification assessments where necessary in order to verify Gateway requirements have been met. To find out what evidence Training Qualifications UK will accept for this Apprenticeship Standard, see our **Level 3 or Higher Apprenticeship Functional Skills guidance** on Verve EPA under the Support Materials.

## 4. END-POINT ASSESSMENT

The synoptic End-Point Assessment will consist of **two** components. In order to pass the apprenticeship, the Apprentice is required to pass each component:

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variance).

**Teaching Observations** 

Two genuine teaching sessions will be

observed by the End-Point Assessor.

Each observation will last 60 minutes

observation time of 120 minutes (+10%

A 20-minute (+10% variance) question

following the second observation. The

Knowledge, Skills and Behaviours that

were unable to be fully demonstrated

naturally during the observations.

**The Distinction**. Pass

and answer session will take place

questions asked will clarify aspects

of the observations and explore the

(+10% variance), creating a total

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#### **Professional Discussion**

To support this assessment, the Apprentice will produce a 4,500-word (+10% variance) Thematic Case Study and a 20-minute (+10% variance) Online Presentation.

The Professional Discussion is a two-way discussion between the Apprentice and their End-Point Assessor. The End-Point Assessor will prepare 15 questions for the Apprentice, related to the six themes assigned to this assessment method, and contextualised to the Apprentice's Thematic Study and Online Presentation.

The Professional Discussion will last 60 minutes (+10% variance).

📌 Pass

### **5. GRADING**

Once the **two** assessment components are completed, the Apprentice will be provided with an overall grade for their apprenticeship using the following grading table:



## 6. APPRENTICESHIP CERTIFICATION

Once the End-Point Assessor verifies the Apprentice has successfully completed all the End-Point Assessment components, Training Qualifications UK will initiate the certification process. Working with the Education & Skills Funding Agency, we will ensure the Apprentice receives their certificate in recognition of completing their apprenticeship.

**Progression:** With the employer's approval, the Learning and Skills Teacher could progress onto curriculum/ training leadership roles following an adequate period of experience teaching at this level, within the sector.

## 7. OCCUPATIONAL COMPETENCE

On completion of this apprenticeship, the Learning and Skills Teacher will have all the Knowledge, Skills and Behaviours required to confidently teach in their chosen field.

### WE PROVIDE QUALIFICATIONS THAT MEET THE NEEDS OF Learners and Employers

#### Why choose Training Qualifications UK?

We're an End-Point Assessment Organisation for the 21st Century. While some are happy with traditional methods, we look for new ways of working to push the industry, our customers and their Apprentices forwards. We do this with a personalised approach to account management built around your needs, quick and responsive service that aims to respond to enquiries within 24 hours, and innovation that delivers efficiency through technology.

#### With us, you'll get:

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Expert, tailored End-Point Assessment support	Assessor and Apprentice learning resources	Access to our straightforward Apprentice management system, Verve EPA	A clear and fair pricing structure	Marketing and social media support to share your success

#### **More Information**

For more information on this Apprenticeship Standard, visit <u>The Institute for Apprenticeships</u>. Already working with Training Qualifications UK? Contact your dedicated Client Relationship Officer to find out more about this Standard and others. If you're new to Training Qualifications UK, you can get in touch through the below channels.

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